

Welcome

Constipation: Unblocking the Problem

We'll be starting shortly! Why not introduce yourselves in the chat?



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Growing Older with Learning Disabilities Conference 2025

Ways to Live Well

Enabling people to live happy, healthy lives



12 March



Online



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Bild workforce development

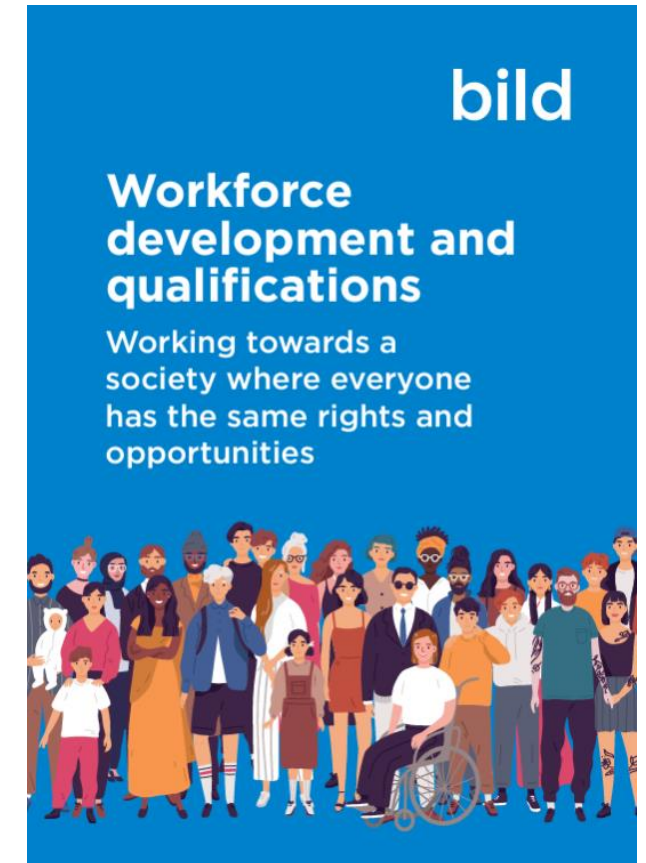
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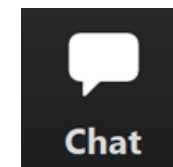
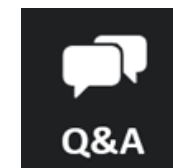


Housekeeping guidance

- Today's webinar is focused on constipation. We will be talking frankly and openly about poo.
- This webinar is being recorded. The recording will be made available to Bild members after the event.
- To support the running of the webinar, joining audience members' microphones are automatically muted and cameras are switched off.

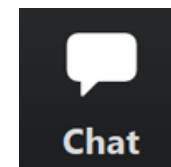
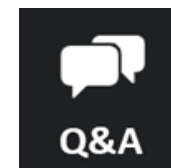
Housekeeping guidance

- Please use the Q&A function to ask the host or panellists a question
- You can use the chat function to participate in the conversation



Housekeeping guidance

- There will be some discussion of death in this webinar, including looking at specific deaths caused by constipation. If you need to take some time away to take care of yourself please do.



Agenda

- 12:30 – Introduction
- 12:35 – Flushed with success
- 12:55 – Enhancing the care of people with intellectual disability through research and service development
- 1:15 – Q&A
- 1:30 – Close

Constipation: Unblocking the Problem

Chair: Sarah Leitch

Presentations: **Flushed with Success** (Tracy Pouard, Mark Bowden and Shaun Harvey),
Enhancing the care of people with intellectual disability through research and service development (Dr Richard Laugharne and Ruth Bishop)

Flushed with Success

Tracy Pouard (Learning Disability Nurse with a special interest in constipation), **Mark Bowden** (Expert by experience and Volunteer with People First), **Shaun Harvey** (Expert by Experience and Volunteer with People First)

Our Proactive Approach:

Mark
Shaun
Tracy



Why we
need to keep
talking about
Poo





Constipation in People with a Learning Disability





Constipation is:



- **Not opening your bowels for 3 or more days or at least 3 times in a week**
- **Chronic constipation -onset of at least 6 months with symptoms consistent over 3 months**



Prevalence



25% of adults with a learning disability are prescribed regular laxatives compared with **0.1%** of the general population



Constipation as an issue in reported deaths

January '20 to March '21

April '21 to March '22

*Completed LeDeR reviews – Bristol, North
Somerset & South Gloucestershire (BNSSG)*

80%

76%



Constipation



Why is Constipation

more Prevalent

in People with

Learning Disabilities?



Same reasons as other people:

Poor Diet and Fluid intake

Reduced Mobility & Lack of Exercise

Being on a lot of Medications

Side Effects of Medication



Additionally...

Cognitive Issues

Sensory Differences

Lack of Knowledge/Information

Ignoring the 'call to stool'



Additionally...

Inappropriate Toilet facilities

Lack of Time or Privacy

**Changes to Support, Routine or
Environment**



Additionally...

Higher rates of:

Hypothyroidism

Depression

Diabetes



Complicated by:

Communication Difficulties

Unusual Presentation of Symptoms

Diagnostic Overshadowing



Diagnostic Overshadowing

**“Where symptoms of
physical ill health are
mistakenly attributed to
either:**

**a mental health and/or
behavioural problem**

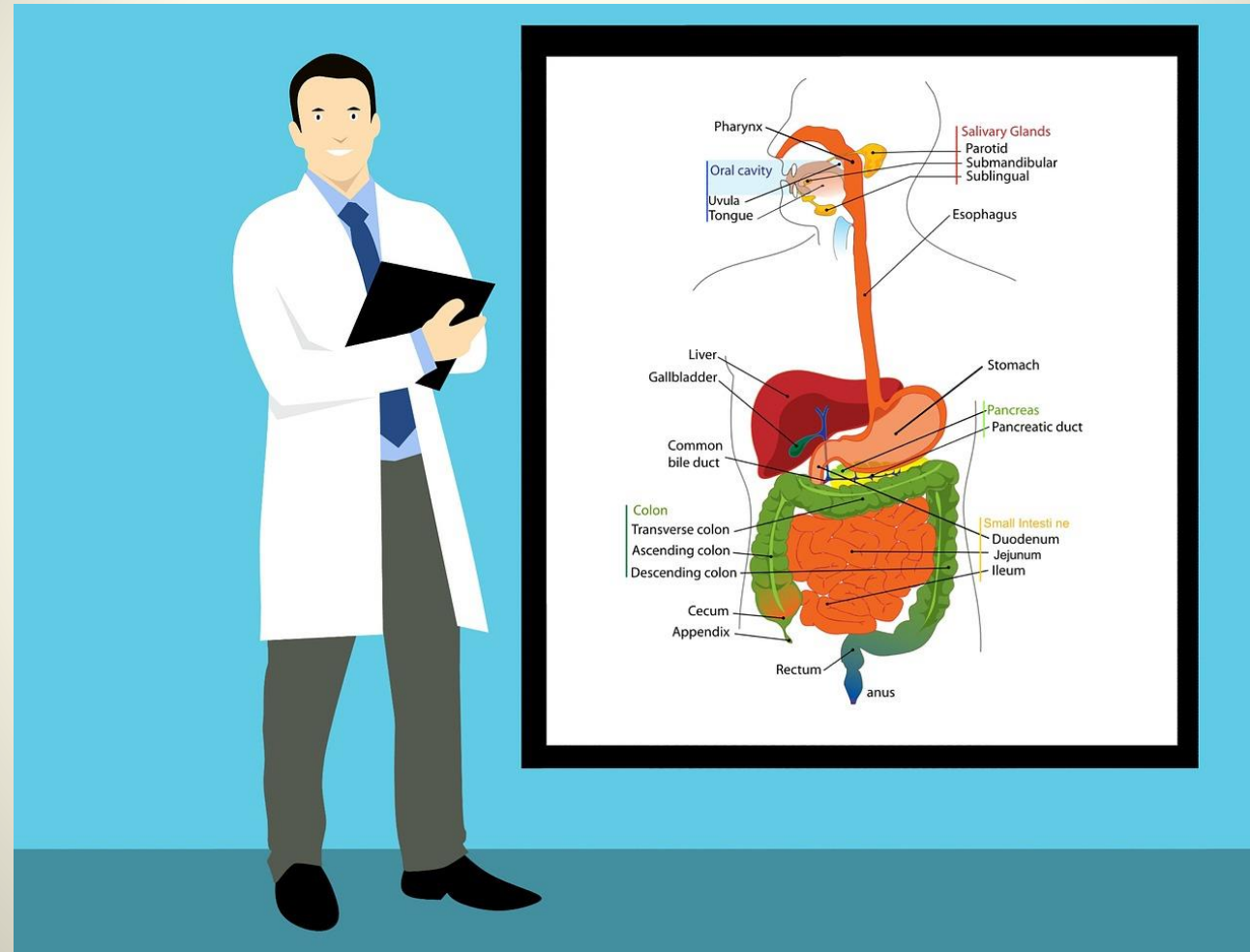
or

**as being inherent in the
person’s learning disability”**

Emerson & Baines 2010



CASE STUDIES





‘Lily’



Epilepsy – Prescribed Phenytoin

Presented with left sided abdominal pain

**Had reported before – but denied having
constipation or diarrhoea**



‘Lily’



**Archived x-ray showed
‘moderate faecal loading’**

**Lily admitted she did not know what
“Constipation” meant**

**She had been manually evacuating but was too
ashamed to tell anyone**



'Alan'

**Alan lived alone with
daily support**

**He had significant
weight loss &
Anaemia**

**Referred by his GP for
a fast track
Colonoscopy**





'Alan'



3 months later, Alan has not had the procedure:

Two appointments had been arranged.

Alan sent the hospital transport away both times because he had diarrhoea.



'Alan'



Alan did not understand the medication taken before the procedure would cause Diarrhoea.

A Lack of 'Reasonable Adjustments' resulted in a 14 week delay from referral to diagnosis.



Removing Barriers



What We Do...





Co- Production



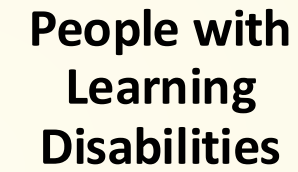
Share Experience

Learn Together

Test Recipes

Review Easy Read

**Plan Training &
Workshops**





Inform Professionals

Important to:

Use known/familiar words

Listen to the person/carer

Inform of medication side effects

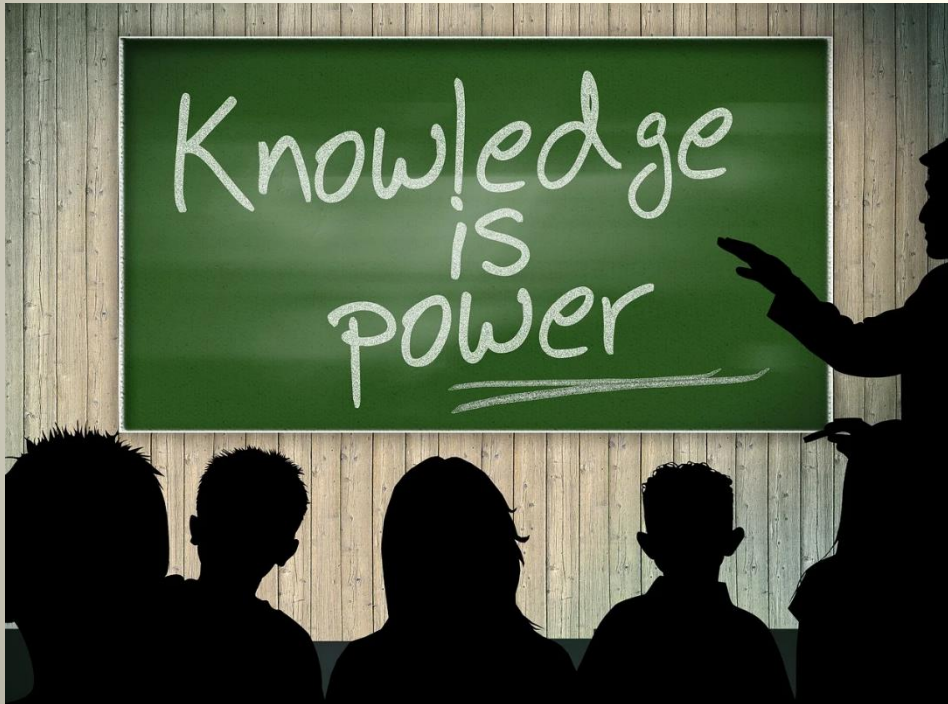
Consider risk of Diagnostic Overshadowing

Provide Easy Read





Inform Care Providers



Causes of Constipation

**What to look for and
Identifying Subtle Signs**

Importance of Monitoring

Diet, Fluid and Position

**How to Overcome
Barriers & Reduce Risks**



'Poo Matters' Workshop



Thoughts & Feelings

What we know

What is Normal Poo

Problems with Poo

What can help

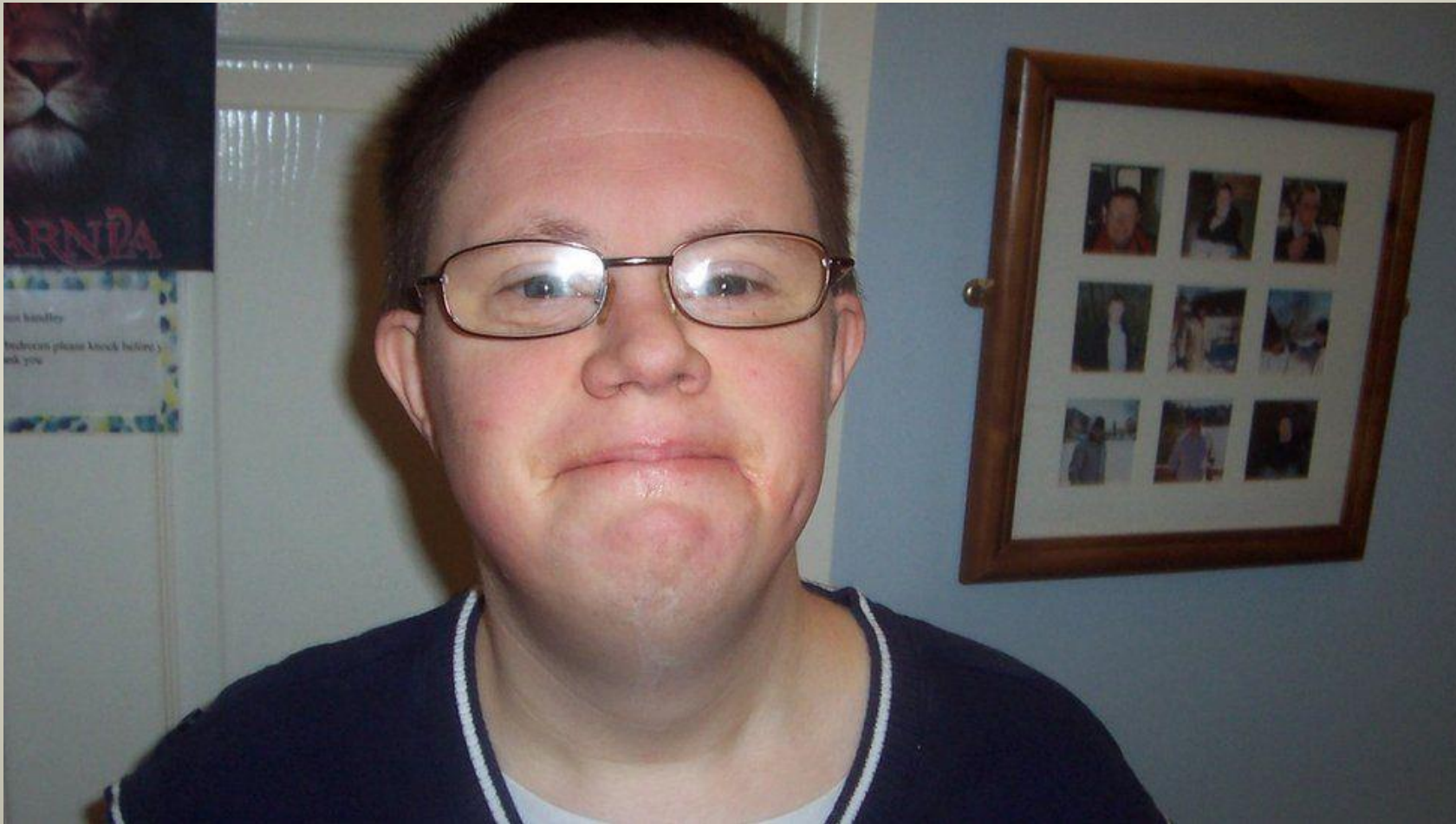
Who can help



**Together
we can
Make a
Difference**



Richard Handley





Richard

The final slides are shared with permission from Richard's mother, Sheila Handley.

Richard's family fought for an inquest into his death

..... it took 6 years



Richard

Laxatives prescribed from
infancy

Hirschsprung's Disease:
highly suspected, not confirmed

Bowel problems exacerbated by:

Down's Syndrome

Hypothyroidism

Side effects of medication



Richard

Richard's symptoms:

Agitation
Restless at night
Declining meals

were consistently
attributed to Mental
Health problems



Richard

Staff had no training to support and monitor the bowel health of people with learning disabilities

They relied on medical professionals to interpret signs and symptoms



Richard

Staff did not recognise signs
as Richard became
increasingly impacted:

Faecal smearing
Soiled underwear
Overflow diarrhoea
Distended tummy
Loss of appetite

They did not realise his
condition was
becoming acute



Richard



Richard died from
a heart attack
after vomiting up,
then inhaling
liquid faeces



Richard



2 days before Richard
died:

10kg of faeces were
removed from his
bowel



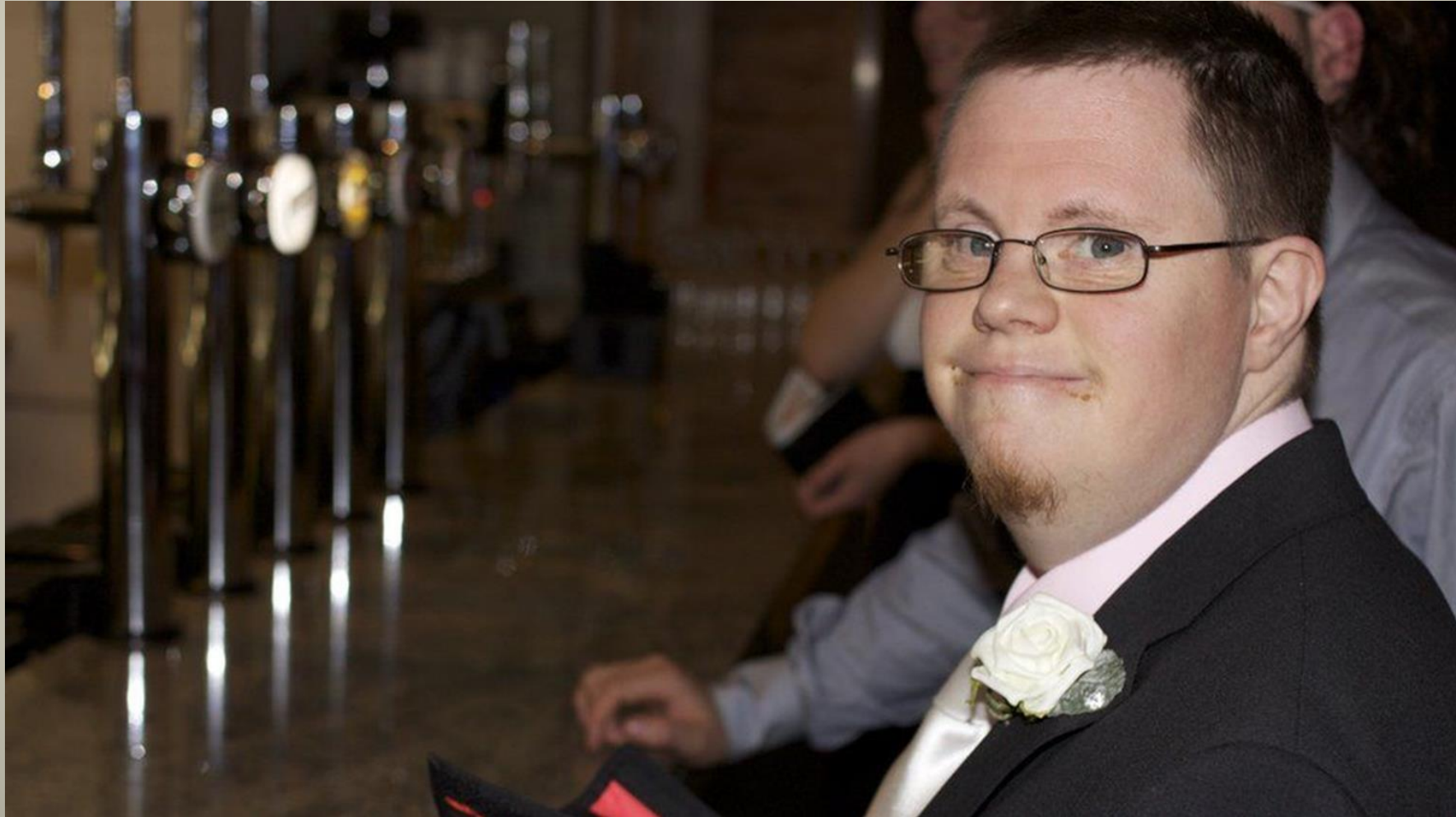
Richard



His post-mortem
revealed that this was
only a small amount of
the total impact



Richard: age at death – 33 years





Thank you for Watching

Acknowledgements:

- Members of People First
- Sheila Handley and Family
- Photosymbols



Contact:

For further information please contact:
Tracy Pouard: learning disability nurse (RNLD):

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Email: Tracy.pouard@nspf.co.uk





Useful links:

https://bnssg.icb.nhs.uk/wp-content/uploads/2022/06/LeDeR_Annual_Report_2021-22.pdf

<https://www.england.nhs.uk/learning-disabilities/improving-health/learning-from-lives-and-deaths/constipation-resources/>

<https://www.england.nhs.uk/publication/constipation-learning-disability-resources/>

https://www.ndti.org.uk/assets/files/Constipation_RA_report_final.pdf

<https://www.bristol.ac.uk/media-library/sites/sps/leder/ConstipationJANnewsletter.pdf>

<https://www.nursingtimes.net/roles/learning-disability-nurses/constipation-in-people-with-learning-disabilities-prevalence-and-impact-13-03-2023/>

Constipation:

Rome 1V Diagnostic criteria:

2 or more of the following (in 25% of poo's):

Having to Push
or Strain

Lumpy/hard poo
- Type 1&2

Incomplete
feeling after poo

Feeling of a
blockage

Needing to
support pelvic
floor to poo

Need to remove
poo with finger

Less than 3 poos
a week

Poo rarely loose
without
laxatives

Barriers

- Can they reliably report symptoms?
- Would they be able to spot problem?
- What information been given & how?
- How do they feel talking about poo?
- **If unable or unwilling to talk about:**
 - who else may know & how?
 - How else could signs show?



Changes to Poo

Lots of poo passed at one time.



Having a poo more, or less often than is usual.

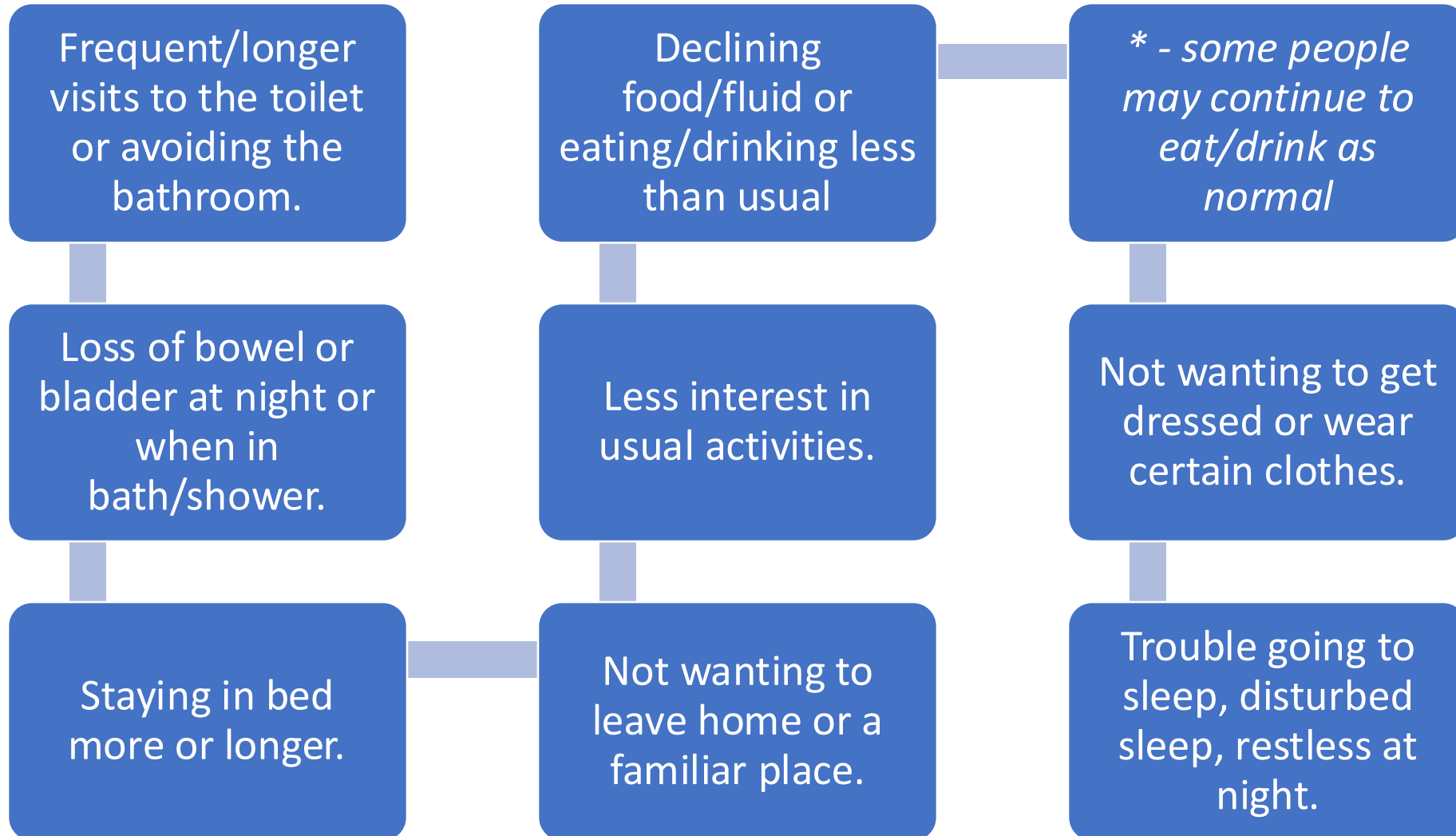


Only a little poo passed, even if BSS type within 'OK' range.



Loose or liquid poo – Always consider overflow diarrhoea.

A Change in Usual Routine



A Change of Any Behaviour

Posturing, toe walking, rocking back & forth.

Increased intensity or frequency of known behaviours.

Smearing or soiling (involuntary).

Inserting objects or self-evacuating (poo under fingernails).

Not wanting to sit down (abdominal or anal pain).

Grabbing at or rubbing abdomen – or wanting others to rub their tummy.

General increased irritability and/or anxiety.

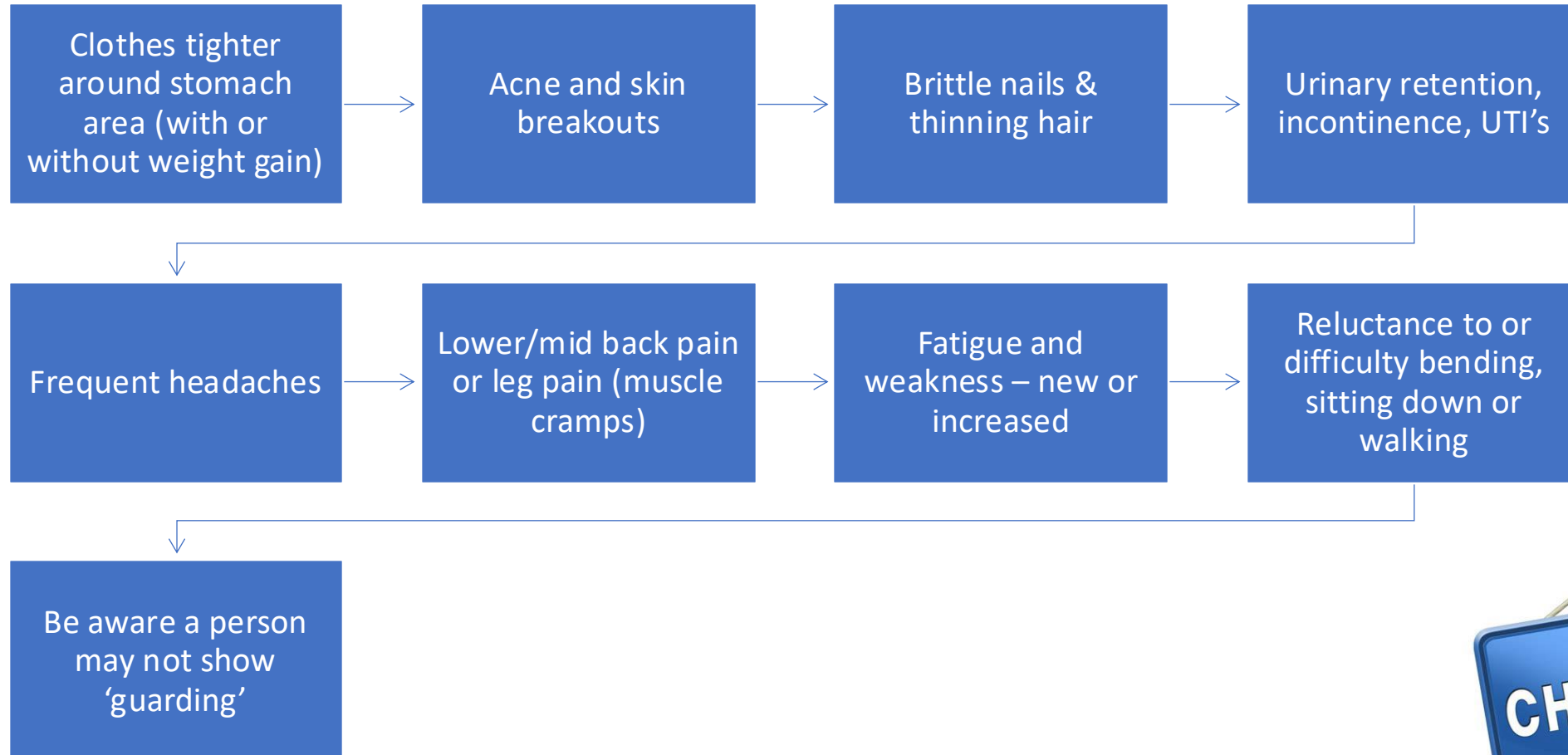
Withdrawn or increased clinginess.

Mood changes – crying, laughing, appearing irrational.

Aggression or frustration – towards self or others



Other Observations



What is needed?

Don't Accept

constipation as inevitable or OK.



Changes

to health or a behaviour - always consider constipation.



Consider

link to other health conditions: ie: heart, seizures, pneumonia, bladder infections & retention.



Stay

curious – if something doesn't seem right, check it out.



Understand

why a person may not report – lack of knowledge, fear & anxiety, past experiences.

Carers as Advocates

Know your person.

Help them speak up or
speak up for them.

Use words they know
and use.

Be open and positive
talking about poo.

Help them to build a
toilet routine.

Know why and how
to record.

Know what is usual
BUT REMEMBER:
'usual may not be
normal'

Know when and how
to report on.








Work in partnership
with professionals.

STAY CURIOUS



Monitoring?

If not, why not?

Bristol Stool Chart		
Type 1		Separate hard lumps, like nuts (hard to pass)
Type 2		Sausage-shaped but lumpy
Type 3		Like a sausage but with cracks on its surface
Type 4		Like a sausage or snake, smooth and soft
Type 5		Soft blobs with clear-cut edges (passed easily)
Type 6		Fluffy pieces with ragged edges, a mushy stool
Type 7		Watery, no solid pieces. Entirely Liquid

Constipation

Normal stool

Diarrhea

Is the person
'independent' in
the toilet?

What does this
mean?

Do they
understand
potential issues
and risks?

Could they report
problems if they
occur?

As a Team



Be	clear on what can make constipation more likely.
Agree	consistent recording of poo size and type.
Record	on a chart, even when bowels not opened.
Seek	guidance and clarity if needed.
Raise	concerns if difficult to monitor or record.
Know	your role in Safeguarding, Duty of Care, use of MCA 2005
Follow	protocols - know action to take and when.

Role of Health Professionals

LISTEN to the person / carers.

USE visual aids.

CHECK knowledge & understanding.

INFORM on medication side effects.

CONSIDER symptom presentation.

GIVE information clearly.

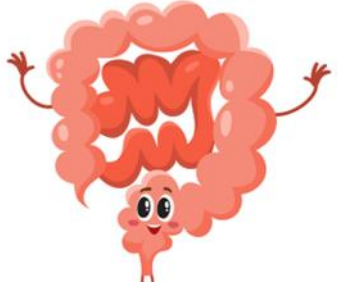
USE familiar language.

PROVIDE easy read

EXPLORE - seek more detail.

ASK carers to record.





Total bowel management



Nonpharmacological:

Diet and Fluid intake

Mobility & exercise

Toilet position

Social & psychological factors

Toileting routine

Abdominal massage

Pharmacological:

- Bulk forming laxatives
- Osmotic laxatives
- Stimulant laxatives
- Stool softener laxatives
- Bowel cleansing solutions

“Flushed with Success”

‘Feeling Excited

and Confident after

Achieving Something’

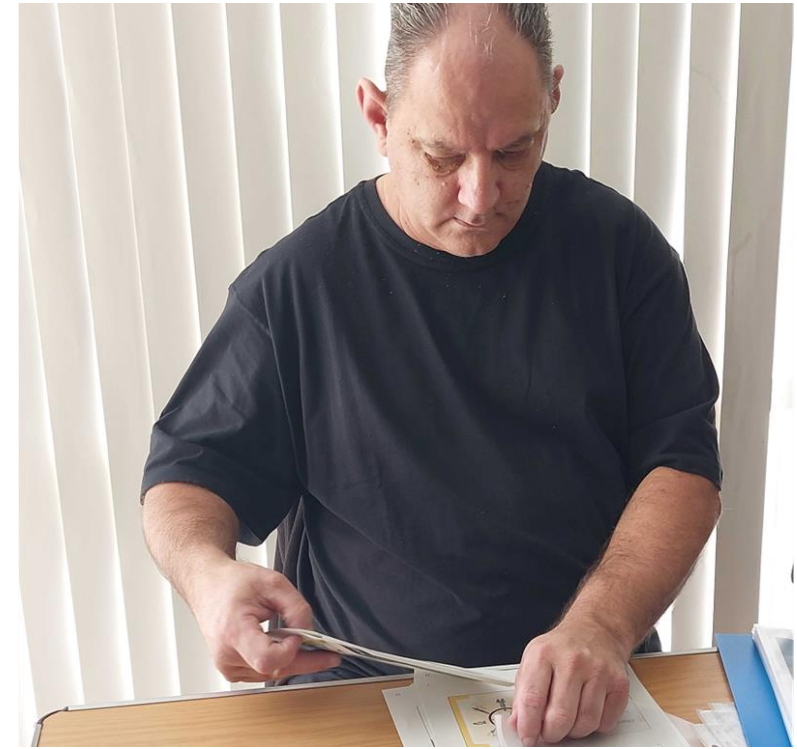
Definition from: <https://dictionary.cambridge.org/dictionary/english/flushed-with-success>





SHAUN:

**Knowledge is Power.
I feel AWESOME
when I have a poo.**





Workshop - Barriers & Solutions



01

Look at Poo

02

Know what is
normal

03

Know what
causes hard poo

04

Know what and
who can help



BRISTOL STOOL CHART	
	TYPE 1 - SEVERE CONSTIPATION Separate, hard lumps
	TYPE 2 - MILD CONSTIPATION Lumpy and sausage like
	TYPE 3 - NORMAL A sausage-shape with cracks in the surface
	TYPE 4 - NORMAL Like a smooth, soft sausage or snake
	TYPE 5 - LACKING FIBER Soft blobs with clear-cut edges
	TYPE 6 - MILD DIARRHEA Mushy consistency with ragged edges
	TYPE 7 - SEVERE DIARRHEA Liquid consistency with no solid pieces



DENISE

Important to talk about:

“So I don’t get poorly with tummy ache”.



Question	Your answer
Why did you join the workshop?	I wanted to know about poo
Who told you about it?	Mark + Sharon
Has it helped you?	<input checked="" type="radio"/> Yes / No
If so, how?	Information was interesting
Have you made any changes since the workshop?	eating Healthily
What advice would you give to others?	telling them about it
What should carers know?	To be told what's good for you
Any further comments?	I enjoyed the 8 weeks

27/03/2023

Constipation is: ☐

No Poo for 3 or more days

Pooing less than 3 times a Week

A poo that is difficult to push out without straining

Poo larger than usual, dry, hard or like pellets

Lots of soft small poo after a long time between poos

Why can it be hard to Poo? ☐

Not enough fibre Medical conditions History

Not enough water Being Worried unwell

Not drinking enough stress / Anxiety





Becky



Not having a Poo:

Uncomfortable

Headaches

Moody

My Advice:

- Go when you need to.
- Have plenty of toilet paper.



Andy



Did not
know it
was a
problem.

I feel able to talk
about it now.

Would not have
done before.

My Advice:

- Talk to someone you trust.
- Carers must know how to support you better.



Lizzie

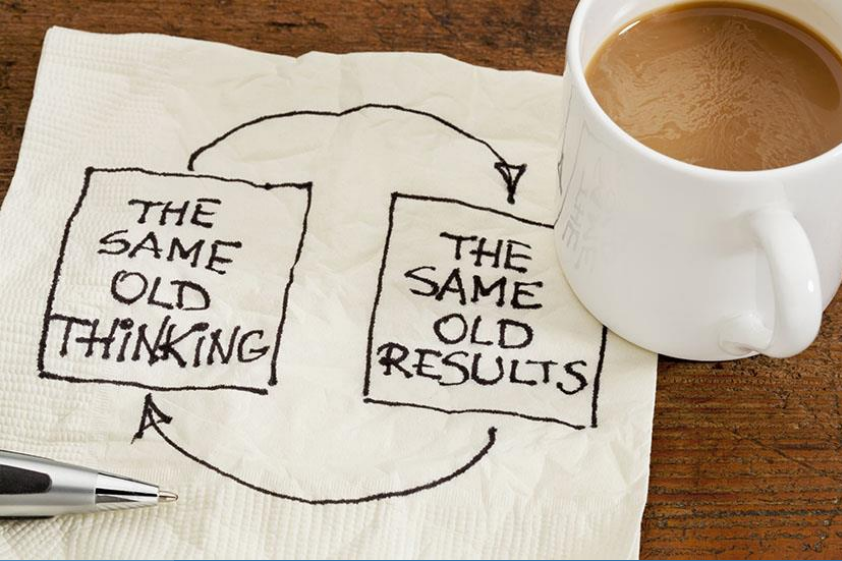


I get bad headaches



I strain to get it out

- I now know to drink more ...



C is not just for Constipation

COMMUNICATE Openly

Always be **CURIOUS**

Look for **CHANGE**

Avoid **COMPLACENCY**

Ensure **CONSISTENCY**

Be **CREATIVE**

Have a **CARE PLAN**

Advocate & **CHALLENGE**

WHAT IS USUAL MAY NOT BE NORMAL

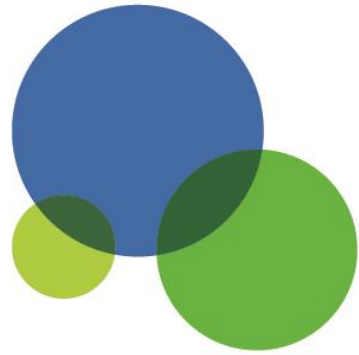


**Thank You
for Listening**



Enhancing the care of people with intellectual disability through research and service development

Dr Richard Laughane (Emeritus Consultant Psychiatrist and Lead for Research, CIDER),
Ruth Bishop (Researcher and Occupational Therapist, Cornwall Partnership NHS Foundation Trust)



CIDER

CORNWALL
INTELLECTUAL
DISABILITY EQUITABLE
RESEARCH

Enhancing the care of people with intellectual disability
through research and service development

working with Plymouth University and Cornwall Partnership Foundation Trust



Constipation: unblocking the problem

Dr Richard Laugharne

Emeritus Consultant Psychiatrist & Lead for Research, Cornwall Partnership NHS Foundation Trust, and Visiting Associate Professor in Neuropsychiatry, Peninsula School of Medicine, Plymouth University

Ruth Bishop

*Researcher / Occupational Therapist
Cornwall Partnership NHS Foundation Trust,
and
Honorary Clinical Research Fellow with the
South West Clinical School in Cornwall*



What factors contribute to constipation in people with intellectual disability?

1. Neurological deficits
2. Difficulty communicating
3. Poor fluid intake
4. Poor diet (may be linked to dysphagia)
5. Poor mobility
6. Side effects of medication



What medications can contribute to constipation?

1. Opiates
2. Antipsychotics
3. Anti-seizure medication (some)
4. Anti cholinergic
5. Antacids
6. Antidepressants
7. Iron & calcium
8. Blood pressure medication



Brief Report

Clinical characteristics of people with intellectual disability admitted to hospital with constipation: identifying possible specific high-risk factors

R. Laugharne,^{1,2} M. Wilcock,³ J. Rees,³ D. Wainwright,⁴ N. Newton,¹ J. Sterritt,¹ S. Badger,¹ R. Bishop,^{1,2} P. Bassett⁵ & R. Shankar^{1,2}

¹ Cornwall Intellectual Disability Equitable Research (CIDER), Cornwall Partnership NHS Foundation Trust, Truro, UK

² Cornwall Intellectual Disability Equitable Research (CIDER) University of Plymouth Peninsula School of Medicine, Truro, UK

³ Pharmacy department Learning Disability Liaison service, Royal Cornwall Hospital NHS Trust, Truro, UK

⁴ Adult Learning Disability Services, Devon Partnership NHS Trust, Exeter, UK

⁵ Statsconsultancy Ltd. Bucks, London, UK



Inpatient admissions

46 admissions of 43 patients with ID diagnosed with constipation

Exeter and Cornwall admissions 2017-2022

Main findings:

57% had severe ID

37% had epilepsy

41% on antiepileptic medication (only 5% on antipsychotics, 5% on opiates)

Anticholinergic burden not particularly high

45% on laxatives

Hypotheses: people with severe ID, epilepsy and on AEM are particularly vulnerable, and some admissions may be avoidable if laxatives used earlier.

Plans for a case-control study



Chronic constipation in people with intellectual disabilities in the community: cross-sectional study

Richard Laugharne, Indermeet Sawhney, Bathika Perera, Delia Wainwright, Paul Bassett, Briony Caffrey, Maire O'Dwyer, Kirsten Lamb, Mike Wilcock, Ashok Roy, Katy Oak, Sharon Eustice, Nick Newton, James Sterritt, Ruth Bishop and Rohit Shankar

Background

One-third to half of people with intellectual disabilities suffer from chronic constipation (defined as two or fewer bowel movements weekly or taking regular laxatives three or more times weekly), a cause of significant morbidity and premature mortality. Research on risk factors associated with constipation is limited.

Aims

To enumerate risk factors associated with constipation in this population.

Method

A questionnaire was developed on possible risk factors for constipation. The questionnaire was sent to carers of people with intellectual disabilities on the case-loads of four specialist intellectual disability services in England. Data analysis focused on descriptively summarising responses and comparing those reported with and without constipation.

Results

Of the 181 people with intellectual disabilities whose carers returned the questionnaire, 42% reported chronic constipation. Constipation was significantly associated with more severe intellectual disability, dysphagia, cerebral palsy, poor mobility, polypharmacy including antipsychotics and antiseizure

medication, and the need for greater toileting support. There were no associations with age or gender.

Conclusions

People with intellectual disabilities may be more vulnerable to chronic constipation if they are more severely intellectually disabled. The associations of constipation with dysphagia, cerebral palsy, poor mobility and the need for greater toileting support suggests people with intellectual disabilities with significant physical disabilities are more at risk. People with the above disabilities need closer monitoring of their bowel health. Reducing medication to the minimum necessary may reduce the risk of constipation and is a modifiable risk factor that it is important to monitor. By screening patients using the constipation questionnaire, individualised bowel care plans could be implemented.

Keywords

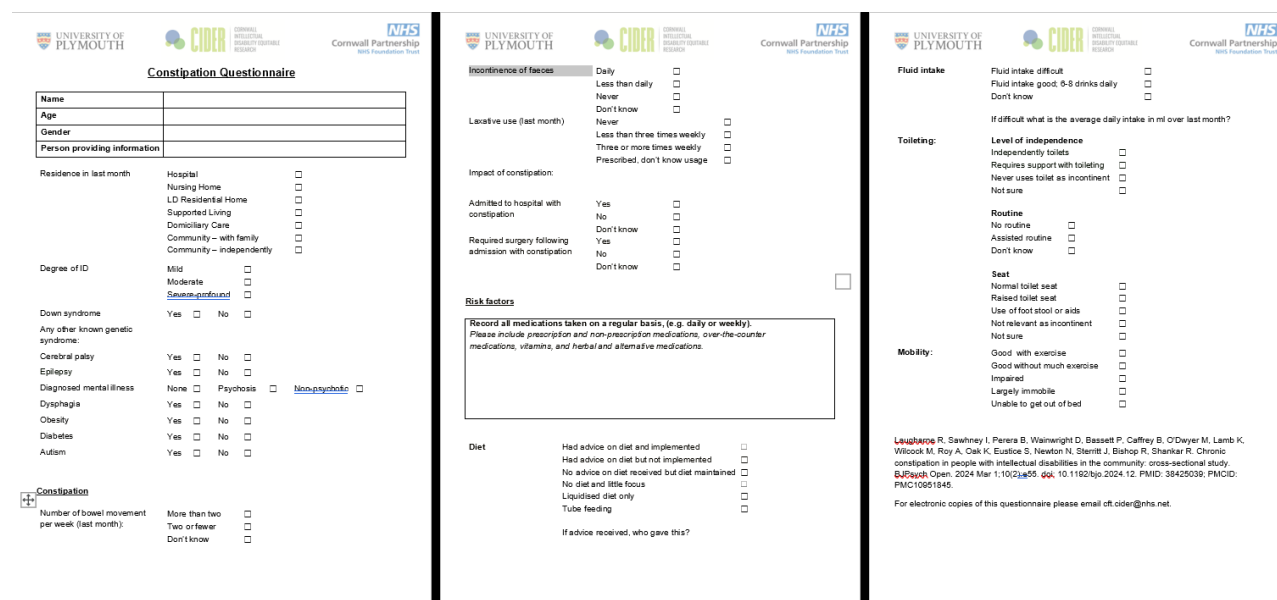
Constipation; bowel problems; premature mortality; developmental disabilities; polypharmacy.

Copyright and usage

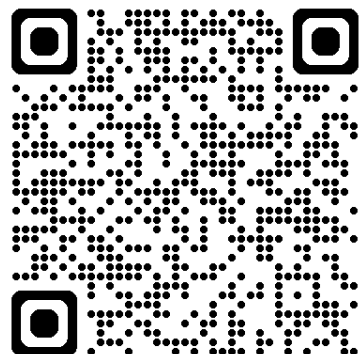
© The Author(s), 2024. Published by Cambridge University Press on behalf of Royal College of Psychiatrists. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (<http://creativecommons.org/licenses/by/4.0/>), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.



Constipation Questionnaire – background and development



The image displays three panels of a 'Constipation Questionnaire' form. The form is headed by logos for the University of Plymouth, CIDR (Cornwall Intellectual Disability Research), and NHS Cornwall Partnership. The first panel contains personal information fields (Name, Age, Gender, Person providing information) and a section for 'Residence in last month' with options: Hospital, Nursing Home, LD Residential Home, Supported Living, Domiciliary Care, Community – with family, and Community – independently. It also includes a 'Degree of ID' section with Mild, Moderate, and Severe-profound options, and a 'Down syndrome' section with Yes/No options. A 'Any other known genetic syndrome' section lists Cerebral palsy, Epilepsy, Diagnosed mental illness, Dysphagia, Obesity, Diabetes, and Autism, each with Yes/No options. A 'Constipation' section asks for the 'Number of bowel movement per week (last month)' with options: More than two, Two or fewer, and Don't know. The second panel covers 'Incontinence of faeces' (Daily, Less than daily, Never, Don't know), 'Laxative use (last month)' (Never, Less than three times weekly, Three or more times weekly, Prescribed, don't know usage), 'Impact of constipation' (Admitted to hospital with constipation, Required surgery following admission with constipation), and 'Risk factors' (Record all medications taken on a regular basis, Please include prescription and non-prescription medications, over-the-counter medications, vitamins and herbal and alternative medications). The third panel includes 'Fluid intake' (Fluid intake difficult, Fluid intake good: 0-8 drinks daily, Don't know), 'Toileting' (Level of independence: Independently toilets, Requires support with toileting, Never uses toilet as incontinent, Not sure; Routine: No routine, Assisted routine, Don't know), 'Seat' (Normal toilet seat, Raised toilet seat, Use of foot stool or aids, Not relevant as incontinent, Not sure), and 'Mobility' (Good with exercise, Good without much exercise, Impaired, Largely immobile, Unable to get out of bed). The bottom of the third panel contains a reference: 'Laugharne R, Sawhney I, Perera B, Wainwright D, Bassett P, Caffrey B, O'Dwyer M, Lamb K, Wilcock M, Roy A, Oak K, Eustice S, Newton N, Sterritt J, Bishop R, Shankar R. Chronic constipation in people with intellectual disabilities in the community: cross-sectional study. BJPsych Open. 2024 Mar 1;10(2):e55. doi: 10.1192/bjpo.2024.12. PMID: 38425039; PMCID: PMC10951845. For electronic copies of this questionnaire please email cfr.cider@nhs.net.'



Laugharne R, Sawhney I, Perera B, Wainwright D, Bassett P, Caffrey B, O'Dwyer M, Lamb K, Wilcock M, Roy A, Oak K, Eustice S, Newton N, Sterritt J, Bishop R, Shankar R. Chronic constipation in people with intellectual disabilities in the community: cross-sectional study. BJPsych Open. 2024 Mar 1;10(2):e55. doi: 10.1192/bjpo.2024.12. PMID: 38425039; PMCID: PMC10951845.



Main findings

42% of this sample suffered from constipation

Higher representation in those suffering from constipation:

- Severe intellectual disability
- Dysphagia
- Cerebral palsy
- Poor mobility
- Polypharmacy (median number of medications 5 vs 3)

Severity of physical and intellectual disability may be significant risk factors

Should we target high risk groups for screening?



Laxative use in adults with intellectual disabilities: development of prescribing guidelines

Ruth Bishop, Richard Laugharne, Lisa Burrows, CHAMPS Team, Sandra Ward, Sharon Eustice, David Branford, Mike Wilcock, Kirsten Lamb, Alison Tavare, Charlotte Annesley, Stephen Lewis, Vasileios Voulgaropoulos, Faye Sleeman, Beth Sargent and Rohit Shankar

Background

Constipation is overrepresented in people with intellectual disabilities. Around 40% of people with intellectual disabilities who died prematurely were prescribed laxatives. A quarter of people with intellectual disabilities are said to be on laxatives. There are concerns that prescribing is not always effective and appropriate. There are currently no prescribing guidelines specific to this population.

Aims

To develop guidelines to support clinicians with their decision-making when prescribing laxatives to people with intellectual disabilities.

Method

A modified Delphi methodology, the RAND/UCLA Appropriateness Method, was used. Step 1 comprised development of a bespoke six-item, open-ended questionnaire from background literature and its external validation. Relevant stakeholders, including a range of clinical experts and experts by experience covering the full range of intellectual disability and constipation, were invited to participate in an expert panel. Panel members completed the questionnaire. Responses were divided into 'negative consensus' and 'positive consensus'. Members were then invited to two panel meetings, 2 weeks apart, held virtually over Microsoft Teams, to build consensus. The expert-by-experience group were included in a separate face-to-face meeting.

Results

A total of 20 people (ten professional experts and ten experts by experience, of whom seven had intellectual disability) took part. There were five main areas of discussion to reach a consensus i.e. importance of diagnosis, the role of prescribing, practicalities of medication administration, importance of reviewing and monitoring, and communication.

Conclusions

Laxative prescribing guidelines were developed by synthesising the knowledge of an expert panel including people with intellectual disabilities with the existing evidence base, to improve patient care.

Keywords

Carers; comorbidity; education and training; intellectual disability; patients.

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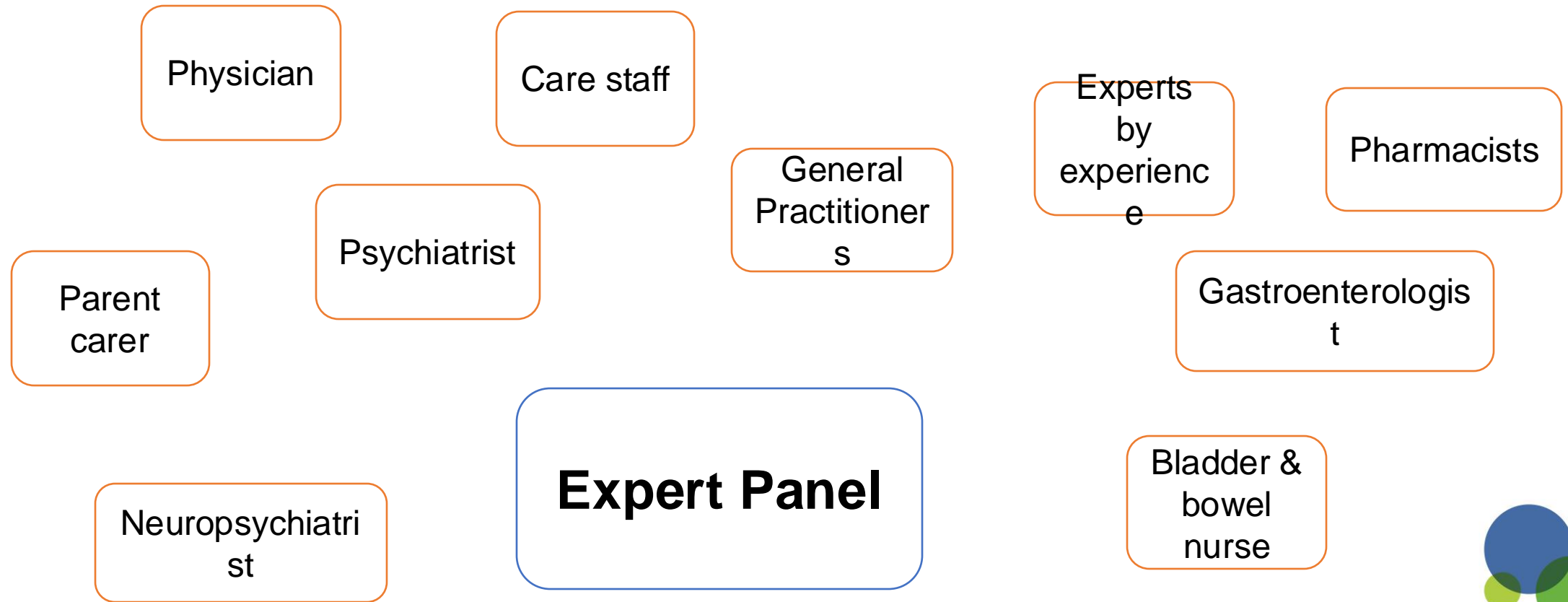


Laxative Prescribing Guidelines – *background and development*

- Evidence relating to laxative use with people with ID is limited.
- The literature available suggests poor prescribing practices.
- Aim to develop specific laxative prescribing guidelines for adults with ID.



Laxative Prescribing Guidelines – *background and development*



Laxative use in adults with intellectual disability: prescribing guidelines

These general guidelines are written to help in prescribing laxatives, but best practice is for all patients to have an individualised bowel care plan.

What do we mean by constipation?
A change from the person's normal bowel pattern.
Fewer than three bowel movements per week.
Using laxatives three or more times weekly.
Can present with overflow diarrhoea.
How stools look-
https://www.bladderandbowel.org/wp-content/uploads/2018/03/BABC002_Bristol-Stool-Chart-Jan-2016.pdf

Red flags

- Severe abdominal pain, faecal vomiting, confusion/delirium: risk of obstruction, needs urgent assessment.
- Change in bowel habit can be secondary to a malignancy: always consider further investigations.

Review medications which can cause constipation:

Iron supplements, antiepileptics, antipsychotics, opiates.
Medications with anticholinergic side effects- e.g. bladder incontinence tablets.
Always discuss with prescriber, may be necessary and therapeutic.

Key messages

- Use a stepwise approach to prescribing laxatives.
- Use to maximum doses
- **Do not combine laxatives from the same class: combine laxatives from different classes.**
- Continue to focus on fluid, diet and exercise at the same time.
- Refer to specialist if not effective: bowel and bladder nurses, gastroenterologist.

First treatment before laxatives is to increase (if possible):

1. Fluid intake: encourage to drink at least 1.5-2L daily, or 8 cups of water
2. Fibre in diet: encourage fruit, veg, prunes etc. If on parenteral feeding, consider fibre in fluids.
3. Exercise as appropriate.
4. Abdominal massage.
5. Consider opportunities for toileting and toilet positioning.

For patients who have good mobility/ambulant: sequentially or in combination

First - BULK FORMING but be careful, may cause obstruction if not drinking enough.

Second - If hard stools use an OSMOTIC
If soft stools use a STIMULANT

Third - Add a laxative from the other class: stimulant to an osmotic or osmotic to a stimulant

Fourth - Consider rectal suppositories/enemas/colonic irrigation.

Practicalities of administration:

- Some laxatives taste unpleasant- consider patient preference.
- Patients with dysphagia may find liquids and tablets difficult to swallow. Note problem of macrogols combining with starch based thickeners.
- Consider rectal suppositories with patient consent or, in the absence of capacity, in patient best interest.

Monitoring of prescribing

Importance of regular review including in annual health check.
Consider over-the-counter laxatives.
Community pharmacists are a good resource for advice.
Consider deprescribing.
Consider an Individualised Bowel Care Plan.

For patients who are of low mobility: sequentially or in combination

First - SOFTENER

Second - If hard stools use an OSMOTIC. If soft stools use a STIMULANT

Third - Add a laxative from the other class: stimulant to an osmotic or osmotic to a stimulant

Fourth - Consider rectal suppositories/enemas/colonic irrigation



Future studies

- Evaluation of using the constipation questionnaire to devise individualised bowel care plans
- Currently being evaluated on 24 patients in 5 inpatient units (mixed NHS and private sector).
- Possibilities: care home study, private sector study

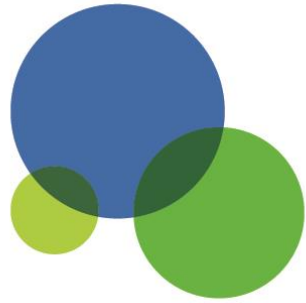


Get in touch

For copies of the Constipation
Questionnaire and/or the Laxative
Prescribing Guidelines please email
US;

Cft.cider@nhs.net

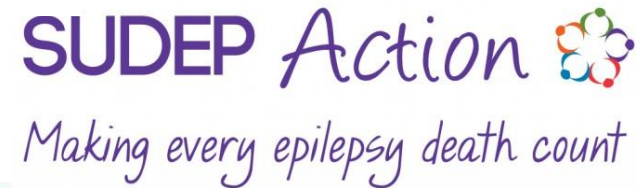
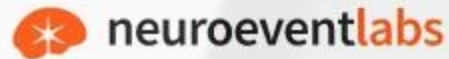




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