



THE 19TH INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT
APRIL 13-16, 2022 | MANCHESTER HYATT, SAN DIEGO, CA

European Strand - Wednesday

The following sessions will be live streamed in CET and recorded for On Demand viewing later.

Wednesday 3:00-3:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Research

Results of the Adaptation, Implementation, and Evaluation of SWPBIS in French-Speaking Belgium

The presentation is twofold. First, an introduction of the results of the adaptation, implementation, and evaluation of SWPBIS in French-speaking Belgium concerning school-climate, absenteeism and teachers' collective efficacy. Second, important factors related to quality implementation.

Caroline Deltour, ULiege, Liege, Belgium

Wednesday 3:30-4:00pm CET

Strand: School-Wide Systems (Tier I)

Type: Research

Piloting a Comprehensive Tool for Data-Driven Decisions Within a PBIS-Framework in Germany

Data-based decision making is a key factor for successful and sustained implementation of School-wide PBIS. The presentation will highlight the piloting of a tool for data-driven decisions in an inclusive school in Germany.

Michael Paal, Anna-Maria Hintz, Oldenburg University, Oldenburg, Germany

Wednesday 4:00-4:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Research

SWPBIS to Improve the Perception of the School Environment by French Adolescents

SWPBIS implementation and effects when adopted in culture other than the US remain to be examined. In the French context, SWPBIS had positive effects on many school perceptions by adolescents.

Violaine Kubiszewski, Alexia Carrizales, Psychology Lab, Besançon, Franche-Comté, France

Wednesday 4:30-5:00pm CET

Strand: Early Childhood

Type: Research

The Implementation of SWPBS in Finnish Early Childhood Education and Care

This presentation describes efforts to implement PWPBS, referred as ProVaka in Finnish Early Childhood Education and Care to develop systemic level behavioral support. Join this session to hear the results of two different substudies. IE

Anne Karhu and Noora Heiskanen, University of Eastern Finland, Joensuu, Finland

Wednesday 5:00-5:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Research

Implementation and effects of SWPBIS in Dutch elementary schools

In this presentation the cultural adaptation of SWPBIS in the Netherlands and the results of a longitudinal study on the relation between fidelity of implementation and student outcomes in 66 elementary schools will be outlined.

Monique Nelen, Windesheim University of Applied Sciences, Zwolle, Overijssel, Netherlands

◆ BCBA Type 2 Credit □ Beginning SWPBS Sessions

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Strand: School-Wide Systems (Tier I)

Type: Research

SWPBS Sustainability and Teacher Empowerment in Inclusive Classroom Management Practices

This mixed-method research presents the views of education stakeholders on effective classroom management and teacher professional development over a 4-year implementation of SWPBS at an elementary school in Cyprus.

Lefki Kourea, Angeliki Liasidou, University of Nicosia, Cyprus

European Strand - Thursday

The following sessions will be live streamed in CET and recorded for On Demand viewing later.

Thursday 3:00-3:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

How to Support London Schools in Implementing SWPBS? Collaborative Pilot & Research 2019-2021

From 2019-2021, a project was carried out by the British Institute of Learning Disabilities and Windesheim University of Applied Sciences aiming to find out what London schools need to implement SWPBS Tier 1 with fidelity.

Edwin Jones, Reshmi Copperthwaite, British Institute of Learning Disabilities, Edgbaston, Birmingham, United Kingdom; Joke Kamstra, Windesheim University of Applied Sciences, Zwolle, Overijssel, Netherlands

Thursday 3:30-4:00pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Introduction of PBS Practice: Primary Schools in London (pilot program)

Due to Covid schools could not continue with PBS implementation. What is the story of those who actually did? In this second part of this session two London primary schools will present their PBS practice.

Angela Sandow, Saxon Way Primary, London, United Kingdom; Jane Lusinski, Keighly Baker-May, Lordswood School, London, United Kingdom

Thursday 4:00-4:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Implementing SWPBS in Mainstream Primary Schools in London: Why, How, What?

In this second part of this practice session two London primary schools present their experiences and results. This part is a follow up on the introduction of PBS practice in London primary schools.

Angela Sandow, Saxon Way Primary, London, United Kingdom; Jane Lusinski, Keighly Baker-May, Lordswood School, London, United Kingdom

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Strand: School-Wide Systems (Tier I)

Type: Skill Development

Introduction of PBS Practice in London Schools for Special Education (pilot program)

Due to Covid schools could not continue with PBS implementation. What is the story of those who actually did? In this second part of this session two London special schools will present their PBS practice.

Sean Mohan, Emily Mount, Elms School, London, United Kingdom; Joedy Fransen, Weronika Kutek, Garden School, London, United Kingdom

Thursday 5:00-5:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Implementing SWPBS in Special Schools in London: Why, How, What?

In this second part of this practice session two London special schools present their experiences and results. This part is a follow up on the introduction of PBS practice in London special schools.

Sean Mohan, Elms School, London, United Kingdom; Joedy Fransen, Garden School, London, United Kingdom

Thursday 5:30-6:00pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

UK Lessons Learned: Training Supporting Implementation of Tier 1

What can we learn about what schools need to implement SWPBS Tier 1 in hard times? First outcomes of this pilot in UK schools are shared. Key components of training for schools are discussed.

Joke Kamstra, Sui Lin Goei, Windesheim University of Applied Sciences, Zwolle, Overijssel, Netherlands; Edwin Jones, British Institute of Learning Disabilities, Edgbaston, Birmingham, United Kingdom

European Strand - Friday

The following sessions will be live streamed in CET and recorded for On Demand viewing later.

Friday 3:00-3:30pm CET

Strand: Integration and Alignment

Type: Conceptual

PBS-Europe, a Network Uniting PBS in our Diverse Countries

PBS is spreading over Europe; we will lead you through our vision and mission that ratify our shared goals in PBS around Europe. Common goals and individual differences between the European countries are illustrated.

Sui Lin Goei, Windesheim University of Applied Sciences, Zwolle, Overijssel, Netherlands; Angeline Van der Kamp, Fontys University of Applied Sciences, Eindhoven, Brabant, Netherlands

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Strand: School-Wide Systems (Tier I)

Type: Research

Efforts of Implementation of SWPBIS in a Spanish School

Implementing SWPBIS in a Special School in Spain by explaining actions conducted and identifying some key factors that help the implementation of SWPBIS and some factors that need to be addressed.

Pilar Raja Gonzalez, David Simo Pinatella, Ramon Llul University, Barcelona, Catalonia, Spain

Friday 4:00-4:30pm CET

Strand: Early Childhood

Type: Skill Development

SWPBS METAMORPHOSIS Change in Turkey! Is it easy? Is it Possible?

Enhancing young children's non-cognitive skills will make them recognize and manage their emotions; set and achieve positive goals; establish and maintain positive relationships in their future growth. Is it easy? NO. Is it possible? YES

Lale Hazar, OGDEDER, Istanbul, Turkey

Friday 4:30-5:00pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Moving from Reactive to Proactive Discipline: PBIS Implementation in 6 Lithuanian Schools

This presentation summarizes the reason for shifting from reactive to proactive discipline and implementation of PBS in 6 Lithuanian schools. The process and procedures of this system are discussed along with recommendations for future development.

Renata Greimate, Gintarė Sate, Counseling Division for Children with Developmental Disorders, Vilnius, Lithuania

Friday 5:00-5:30pm CET

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Pilot PBIS Implementation in Czech Republic

The pilot implementation and adaptation of PBIS to Czech conditions has started in September 2020 at three elementary schools with a higher proportion of children at risk.

Anna Kubíčková, Lenka Felcmanová, Česká odborná společnost pro inkluzivní vzdělávání (ČOSIV), Stará Huť, Czech Republic

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Friday 5:30-6:00pm CET

Strand: Home and Community

Type: Conceptual

Implementation in Community Settings in Iceland:SWPBS in Elementary Schools

SWPBS has been practiced in Iceland since 2002. A community vision with the goal of treating and preventing children's behavior problems is discussed with focus on systematic work with parents and schools from 2002-2013.

Anna María Frimannsdóttir, Margrét Sigmarsdóttir, University of Iceland – School of Education, Reykjavik, Iceland; Tsutomu Kamiyama, National Institute of Special Needs Education, Japan, Yokosuka-shi, Kanagawa-ken, Japan

European Strand - Saturday

The following sessions will be live streamed in CET and recorded for On Demand viewing later.

Saturday 4:00-4:45pm CET

Strand: Integration and Alignment

Type: Research

Augmented Reality for Elevating Students' Behaviour Management and Self-regulation Skills Within SWPBS

In a multi-country partnership an Augmented Reality application is developed and piloted in classrooms with the goal of improving students' behavior management and self-regulation skills within the framework of SWPBS.

Antonella Chifari, Guiseppe Chiazesse, Crispino Tosto, Institute for Educational Technologies of the Italian National Research Council, Palermo, Sicily, Italy; Jeroen Pronk, Sui Lin Goei, Wilma Jongejan, Vrije Universiteit Amsterdam, Noord-Holland, Netherlands; Eleni Mangina, University College Dublin, Ireland

Saturday 5:00-6:00pm CET

Strand: Integration and Alignment

Type: Conceptual

Future Directions and Developments for (SW)PBS in Europe

How can (SW)PBS help in promoting inclusion, mental health, well-being in schools? In this panel discussion with the PBS-Europe board and international experts, we will talk about different thematic and cultural angles.

Hannu Savolainen, University of Eastern Finland, Joensuu, Finland; Sui Lin Goei, Windesheim University of Applied Sciences, Zwolle, Overijssel, Netherlands; Anna-Maria Hintz, Oldenburg University, Oldenburg, Germany; Michael Paal, Oldenburg University, Oldenburg, Germany; Angeline Van der Kamp, Fontys University of Applied Sciences, Tilburg, Netherlands; David Simo Pinatella, Ramon Llull University, Barcelona, Catalonia, Spain; Edwin Jones, British Institute of Learning Disabilities, Liverpool, United Kingdom; Lale Hazar, ODGEDER, Istanbul, Turkey; Renata Greimate, Counseling Division for Children with Development Disorders, Vilnius, Lithuania; Lefki Kourea, University of Nicosia, Nicosia, Cyprus; Randall De Pry, Portland State University, Portland, OR, USA

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