

bild

In house training 2008/09

for anyone working to improve the quality of life for children and adults with a learning disability

For more information about any of the courses please contact the In house Training team

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Information is also available on the BILD website

www.bild.org.uk



Advocacy, choice and empowerment

- Advocacy, reflective practice and networking
- Advocacy dilemmas and the role of the advocate
- An introduction to advocacy
- **NEW** “But she can’t tell you what she wants” – Non instructed advocacy
- Equality and diversity
- Involving people properly
- **NEW** - Making it happen – implementing the Mental Capacity Act 2005
- Promoting advocacy
- Supporting financial decision making
- Supporting people to make choices
- The role of the mental capacity advocate
- The role of a self-advocacy supporter
- Understanding the Mental Capacity Act 2005 and it’s implications
- **NEW** Why does she/he need an advocate? Understanding Independent Advocacy
- Working effectively with people from black and minority ethnic communities



Autistic spectrum disorder

- Autism awareness – a basic understanding
- Autism awareness – an extended understanding
- Autism and sensory issues
- Challenging behaviour and autism
- Communication and autism
- Mental health issues and autistic spectrum disorder
- Personalised learning using supportive strategies in and out of the classroom (PLLuSS)
- Social stories and play for children and adults with autistic spectrum disorders
- Supporting people with autism
- Transition and autistic spectrum disorders
- Understanding Asperger’s syndrome



Behaviour Support

- **NEW** Advanced practitioner – challenging behaviour and ASD
- Advanced practitioner – understanding challenging behaviour
- Best practice in prevention of challenging behaviour
- **NEW** Challenging behaviour and autism
- De-escalation of challenging behaviour incorporating communication based intervention approaches
- Developing policies in the management of challenging behaviour and physical interventions
- Ethical dilemmas in challenging behaviour
- Introduction to challenging behaviour
- **NEW** Learning from history
- Managing challenging behaviour in a learning disability service
- Moving on with challenging behaviour
- Physical interventions and the law
- Positive behaviour support, planning and risk assessment
- **NEW** Preventing and managing challenging behaviour
- Risk management in challenging behaviour and physical interventions
- Understanding challenging behaviour for parents and families

What people say

“Lots of useful information and techniques, Trainers approach was very good and handouts were very useful and in depth”

“Excellent training ~ delivered with clarity and pitched at the right level. Thank you”

“Very well presented, humorous, informative and thought provoking”



Person centred approaches to better lives

- Active support
- **NEW** Activities for communication for people with profound learning disabilities
- **NEW** Advanced practitioner: Safeguarding Adults: the changing face of adult protection work
- Aspects of ageing
- Being person centred
- Creating celebrations
- Creative communication
- Effective support for people with dementia
- Exploring sexual and social understanding
- Graphic facilitation
- **NEW** Human Rights and people with learning disabilities
- Intensive interaction
- Introduction to person centred planning
- Leisure for living
- Life story work
- Literacy activities for people with severe and profound learning disabilities
- **NEW** Making information accessible
- Making the quality dream happen: from concept to reality
- Managing citizenship and inclusion of people who have a learning disability
- Managing learning opportunities with people who have a learning disability
- Meaningful activities
- Meeting the needs of people with profound learning disabilities
- **NEW** 'My life' – monitoring quality of life outcomes
- Person centred planning facilitators training
- Person centred story making
- Personal and intimate care
- Positive approaches to communication
- **NEW** Safeguarding adults: Getting it right
- **NEW** Understanding learning disabilities and providing great support



Supporting and developing the workforce

- A1 Assessor training (levels 1 & 2)
- Assertiveness training
- Assessment surgery (Induction Award)
- Coaching and mentoring for managers
- Developing training skills
- Delivering NVQ in Health and Social Care in a learning disability context
- Effective decision making
- **NEW** How to do community connecting
- Implementing the Learning Disability Qualification
- **NEW** Individualised budgets
- Lone working
- Managing change
- Managing challenging employees
- Person centred coaching and mentoring for staff
- Policy development
- **NEW** Providing effective supervision
- Report writing
- Stress management
- Team work/ building
- Time management
- **NEW** Training together – being equal, not being the same
- V1 internal verification training and accreditation

Everything you wanted to know about choosing staff



NEW Choosing staff to support you

NEW Supporting people to get involved in recruitment

BILD can also offer In house training in the following subjects:

- Bullying
- Disability discrimination
- Epilepsy
- Health action planning
- Managing continence
- Managing loss and change
- Medication
- Mental health
- Sexuality and relationships
- Supporting people with Downs Syndrome

If your requirements are not listed please contact BILD.

Safeguarding adults

BILD offer a whole suite of training programmes under the umbrella of Safeguarding Adults ranging from basic awareness to more detailed investigation and interview workshops.

BILD is also able to offer training consultancy work.

For further information please contact Valerie Wilkinson on 01562 723022 or e-mail v.wilkinson@bild.org.uk

LDQ - Induction Award

BILD can offer training to cover the learning outcomes from the following Induction Award Units

Your role as a learning disability worker

~ Principles of learning disability support

~ Protecting people with a learning disability from abuse