

## **Creating Celebrations.**

**Trainer: Morag Scally**

### **BILD**

**We all enjoy celebrating key moments; whether it's a birthday, an achievement, the beginning or end of a project or the turning of the year. For some schools and organisations this can prove difficult, when the staff have had little experience of running events. Additionally, finding ways to enable people to participate in a meaningful way can prove a challenge. If you are keen to improve on your celebrations, then this course is for you.**

**Bild can offer you a one day 'overview' course. Or arrange for the trainer, Morag Scally, to work directly and provide an extended course with your organisation to develop skills and opportunities.**

**“One adult group worked with me over several months, creating a performance piece based on the activities they enjoy. We performed the piece to other clients and staff across the service. The event was a great success. In particular people commented on how lovely it was to see people performing and sharing their achievements.”**

**“A school for people with challenging behaviours and autism, was keen to make their Christmas Celebrations more participatory. This year, their staff and children worked together to stage a production of “Narnia”. Each child participated in a way that was meaningful and relevant to their school based learning.”**



# Creating Celebrations.

Trainer: Morag Scally

## One Day Overview – Celebrations

**Target Audience:** Schools and Social Services Sector

**Aim:** To help teachers and support workers create innovative and participatory celebrations with their clients.

### Learning Outcomes:

By the end of the session you will have had the opportunity to:

- Focus on the key elements of celebrations.
- Consider how to enable your group to participate in a meaningful way.
- Learn Skills to facilitate performance
- Review own practice and action plan for future developments

### Programme

9.45 **Coffee**

10.00 **Welcome, introductions, expectations & ice breaker**

10.30 **Celebrations – how we celebrate around the world.**

11.20 **Break**

11.40 **Practical ideas for participation**

12.50 **Lunch**

1.30 **Your people, your challenges and fears**

*-what are the obstacles in your work environment?*

*-finding a path through.*

2.15 **Break**

2.30 **Creating an outline celebration for your school**

**Feedback**

**Evaluation of the day**

4.00 **Close**

# **Residency– Celebrations**

**Target Audience:** Schools and Social Services Sector

**Aim:** To provide organisations with tailor-made training to develop celebrations .

## **Learning Outcomes:**

By the end of the residency you will have had the opportunity to:

- Explore the potential of celebrations in your organisation
- Consider how to enable your group to participate in a meaningful way.
- Plan and prepare your interactive performance celebration
- Learn Skills to facilitate performance
- Facilitation, mentoring and support through the creation of celebration
- Review own practice and action plan for future developments

## **Example Programme (not consecutive days)**

Day 1 **Trainer meets staff and clients to explore ideas  
Trainer to deliver practical workshop to establish levels and inspire  
Creativity.**

Day 2 **Trainer helps co-ordinator to plan event**

Day 3 **Practical sessions with groups**

Day 4 **Rehearsals and Trouble shooting**

Day 5 **Performance and Evaluation**