

Organisation	Team Teach
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PI System/model	Team-Teach
geographical area covered	U.K & Ireland. Europe, Australia, New Zealand, UAE, Falkland & Grand Cayman Islands.
who is training for?	Children Autism; Adult Autism; Children LD; Adult LD; Pupils with ESB. Parents of children attending services where TT is preferred option Other: Children & Young People Looked After by Local Authorities Deaf, Blind, Mainstream services : nursery, primary & secondary with associated challenging behaviours.
Accredited Courses	<ul style="list-style-type: none"> • 6 & 12 hour courses plus advance modules • 5 day intermediate • 4 day advanced tutor courses • 2 & 3 day tutor refresher courses.
General Approach to Teaching Physical Interventions	
<p>Providing a flexible range of behaviour supports and interventions aimed specifically at risk reduction for employers, service settings, staff and service users.</p> <p>Delivered by trainers with relevant working credibility, the training uses an interactive, dynamic approach to its delivery with a sandwich style of seminar, staff discussion and PowerPoint presentation, media clips, controlled and crafted role plays conducted by the tutors and practical activities.</p> <p>We provide “good practice” examples of the key documentation: policies, incident report forms, individual care, health and education plans that underpins practice in this area.</p> <p>Following an initial visit, the core and optional training modules will be agreed. Our training provides for the employer to assess the risks present and provide the necessary knowledge, skill and understanding for their staff to reduce such risks. Our courses are therefore graduated with 6 hours for low risk service settings (mainstream), 12 hours for medium risk service settings (Special) and 12 plus hours for high risk service settings. Following the completion of a 6 hour course, individuals can apply for tutor courses. For more details see our web site www.team-teach.co.uk</p>	
Relevant Training Topics	
<p>Context, Background and Development -- - Values, Rights and Responsibilities, Understanding and recognising challenging behaviours De-escalation Strategies</p>	

Legal and Circular guidance

Personal Safety responses.

Graded Positive Handling Strategies within a hierarchy of responses (standing, sitting in chairs and on the ground, including Front Ground Recovery, Back Ground Recovery & Shield Ground Recovery)

Learning from the event for all involved, de-briefing

Key documentation to support practice

Transport and Challenging Behaviour: A risk reduction approach

Responses and Choices when being faced with objects (blunt or sharp) that can be used

Intentionally or unintentionally to cause harm to self, staff or other service users