

Name of Organisation:

<b>Organisation</b>	Norfolk Steps
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<b>address</b>	Children's Services Professional Development Centre Woodside Road, Norwich, NR7 9QL
<b>PI System/model</b>	Norfolk Steps
<b>geographical area covered</b>	Norfolk Steps is a non commercial training package.  Training is limited to the responsibility of Norfolk Children's Services.  This includes those with responsibility for Norfolk Children within County and those with responsibility for Norfolk children placed out of county.
<b>Who is training for?</b>	Training is modular.  STEP ON training is aimed at all adults responsible for the care and education of children.  STEP UP RPI modules are aimed at adults who manage foreseeable risk based on 'An Individual Child Risk Management Plan.'
<b>Accredited Courses</b>	<u>Practitioner Courses</u> Step On / Step On refresher Step Up Module 1 / Module 1 refresher (Personal safety) Step Up Module 2 / Module 2 refresher (Standard responses) Step Up Module 3 / Module 3 refresher (Small child responses) Step Up Module 4 / Module 4 refresher (Objects used to harm) Step Up Module 5 / Module 5 refresher ( Emergency temporary secure holds)  <u>Tutor Courses</u> Step Up Step On / Step On refresher Step Up Module 1 / Module 1 refresher Step Up Module 2 / Module 2 refresher Step Up Module 3 / Module 3 refresher Step Up Module 4 / Module 4 refresher Step Up Module 5 / Module 5 refresher

## **General Approach to Teaching Physical Interventions**

Norfolk Steps provides RPI training based on foreseeable risk. Within special schools and services training is provided based on the audit of need. In mainstream settings training is based on an 'Individual Child Risk Management Plan.'

Step Up RPI Modules can only be delivered to individuals who have completed Step On training which provides the knowledge and structures to ensure a proactive approach. Training is based on understanding the issues and developing a planned response to foreseeable risk. This includes planned and monitored prevention strategies before crisis behaviour; planned and monitored response to crisis behaviour: and repair and reflection after Crisis behaviour. The course aims to support the principles of Social and Emotional Aspects of Learning SEAL and Restorative Approaches RA.

## **Relevant Training Topics**

See Above