

## Communicate and Relate!

Please detach or photocopy this form.

*Budgets under pressure?  
Ring us to discuss paying in  
new financial year and  
special rates for groups of 4+*

Post, fax or e-mail completed form to: Jenny Carruthers, SEBDA ,  
Church House, 1 St Andrew's View, Penrith, Cumbria, CA11 7YF

**FAX: 01768 210512 EMAIL: admin@sebda.org**

Tick the appropriate box to indicate your choice(s)

FEES:	Members of SEBDA	Non- members <sup>1</sup>
<b>Full residential</b> (includes lunches, conference dinner, en suite single room and breakfast)	£310 <input type="checkbox"/>	£340 <input type="checkbox"/>
<b>Friday: day delegate</b> (includes coffees etc, lunch, but excluding dinner)	£115 <input type="checkbox"/>	£140 <input type="checkbox"/>
<b>Saturday: day delegate</b> (includes coffees, lunch)	£90 <input type="checkbox"/>	£110 <input type="checkbox"/>
<b>Wills Laslett lecture only</b> (Friday)	Free <input type="checkbox"/>	Free <input type="checkbox"/>

1. Join SEBDA now to take advantage of member rates

Member of SEBDA? Please cite member code:	
<b>People attending:</b>	Position/role:
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
Put extra names on separate sheet, if necessary.	
Address for correspondence:	
_____	
Phone: _____	Fax: _____
E-mail: _____	
Authorised Signature (and name in block letters)	
_____	Date _____
Print Name (BLOCK LETTERS) _____	
I enclose a cheque payable to SEBDA for: £ _____	I wish to be invoiced for: £ _____
Any special arrangements? (eg. dietary, access) _____	

**Any queries - ring: 01768 210510**  
**Please return this form by**  
**Wednesday 7th March 2007**

**EARLY BOOKING ADVISED!**

PLEASE NOTE CANCELLATION CONDITIONS: given the contract SEBDA has agreed with the University of Warwick, within 8 weeks of the event 50% of your fee must be paid; within 4 weeks 75%; within 2 weeks 100%. Substitution of another delegate in your place is possible (please tell us the name of the substitute).

## (the Saturday workshops - continued)

**2. Paul Evans: 'Creating and sustaining success in an LSU'**. Key staff in on-site units/LSUs regularly move on to new roles, leaving highly effective units. How can you ensure continued success after such changes of personnel? What factors (such as personalities, 'whole-school' attitudes/practice and relationships with your local BIP) determine lasting success? This workshop addresses these questions and looks at successful practice in LSUs. Paul, once a police officer, now manages a Learning Support Unit, cited by Ofsted as an example of 'best practice'.

**3. Diane le Count and Bill Whelan: 'Using the Creative Arts with troubled adolescents.'** This practical workshop explores the power of Creative Arts (seven art forms) as a tool for change with troubled youngsters. The adolescent rollercoaster, neuroscience and attachment theory provide the context. Diane and Bill are Behaviour Support Team Leaders in Essex. They manage teams of specialist practitioners, who support 43 secondary schools through a mixture of individual and groupwork.

**4. Penny Moon: 'A Quiet Place.'** This workshop looks at 'A Quiet Place', a holistic integrated service that supports children and staff within mainstream education. It is based on 'Educational Therapeutics', which incorporates the techniques of NLP, yoga, bodywork, relaxation, meditation, story telling and 'HeartMath'. It enables rapid behavioural change, development of empathy and resilience leading to improved relationships and successful communications. Penny, a psychotherapist, was founder of 'A Quiet Place', which now has a national profile.

**5. Keith Stead: 'The Rickter Scale: breaking down the invisible wall.'** In this workshop Keith discusses and demonstrates the Rickter Scale, a multi-sensory scaling instrument with versatile applications for assessment and evaluation. It uses a solutions-focused model which can be used to gauge and to alter negative thought patterns (the 'invisible wall') in many different groups, including children with SEBD through careful use of language and identification of hidden strengths. Keith was headteacher before developing the Rickter Scale with Rick Hutchinson.

**6. Judith Stott and Mary Pye: 'Supporting families in a school setting: a primary school's experience of multi-agency working.'** This workshop looks at what can be achieved through multi-agency working - aspirations and realism; learning to work together; and models for intervention - in class, in home & in community. Judith is Headteacher while Mary is Assistant Head and Extended Services Co-ordinator of the Old Trafford Community School, Manchester. The school hosts a Family Centre and is now a SureStart Children's Centre.

Please note: it might be necessary to alter aspects of the programme outlined above.

## The University of Warwick

is conveniently situated in attractive campus surroundings near Coventry and is close to major motorway and rail networks. The site is within 30 minutes of Birmingham International Airport. The university offers attractive modern accommodation. For residential delegates, bedrooms are single and en suite.

## Join SEBDA now for:

- three issues a year of the highly valued 'SEBDA News' (our 30+ page newsletter, packed with the latest national policy and practice information on SEBD/disaffection)
- four issues a year of SEBDA's acclaimed international research journal 'Emotional and Behavioural Difficulties'
- discount rates for SEBDA professional development events/courses
- 20% discount off Routledge Education/Health books;
- 10% discount from 'Incentive Plus' (they offer a wide selection of SEBS/SEAL resources)
- access to SEBDA's members-only 'inner' web-site
- a national voice and a valuable informal support network



**Individual: £49pa**  
(payable by your place of work)

**Corporate: £135 pa**  
(for 3 members)

**Ring 01768 210510 or e-mail admin@sebda**

**Friday 23rd to**  
**Saturday 24th March 2007**

**sebda**

Working together for children

**The Social, Emotional and  
Behavioural Difficulties Association**  
(formerly AWCEBD)

# Communicate and Relate!

## Survive and Flourish in the Changing World of SEBD

at the University of Warwick, Coventry, CV4 8UW

### Keynote speakers

Ann Berger, HMI

Professor Helen Cowie, University of Surrey  
Professor Philip Garner, University of Northampton  
Helen Peters, Consultant, trainer and author  
Dr Helen Stringer, University of Newcastle  
Dave Vizard, Consultant, trainer and author

Since the success of the over-subscribed 2006 SEBDA National Conference, the spotlight has remained on children who are seen to challenge society. The use of ASBOs has increased, the 'discipline' sections of the new English Education and Inspection Act have arrived; the 'Every Child Matters - Change for Children' agenda gathers pace. This sometimes bewildering array of 'reform' can leave staff unsure and exhausted.

Join us at this important conference/ study course, in comfortable surroundings, to learn about recent developments, to be stimulated by excellent speakers, to draw breath and to work with colleagues from across the UK.

We focus on important aspects of the current agenda and on practical, non-punitive and at times multi-disciplinary ways of supporting troubled or disengaged children. We remember two eternal verities in our difficult work: communications and relationships. Without these vital keystones, reformed structures, legislation and guidance will be of limited value. Develop communication and relationship skills - and the adults (whatever their profession) and the children with whom they work will better survive and hopefully flourish whatever changes surround them.

For all professionals who work with children and young people with social, emotional and/or behavioural difficulties, the disaffected or those with mental health disorders.

SEBDA (REGISTERED CHARITY 258730)

**The multi-professional association for all who work for children and young people with SEBD**

## Friday 23rd March

- 9.00 Registration, coffee, tea and biscuits
- 9.45 Welcome - Joan Pritchard, Chair of SEBDA
- 9.50 Professor Helen Cowie 'Peer support as a challenge to school bullying: the research evidence'
- 10.50 Morning refreshments
- 11.15 Ann Berger, HMI - 'Ofsted and SEBD'
- 12.00 Workshops [choice of 7]
- 1.00 Buffet lunch
- 2.00 Dr Helen Stringer 'Not just naughty boys! Speech & language Impairments and SEBD'
- 3.00 Workshop [repeat of morning workshops]
- 4.00 Afternoon refreshments
- 4.20 Professor Phillip Garner, University of Northampton - to The David Wills/Robert Laslett lecture: 'Has the Needle Stuck? The worrying implications of policy reinvention in SEBD.'
- 5.20 Stuck? The worrying implications of policy reinvention in SEBD.'
- 7.00 Conference dinner
- 8.30 Bar and fringe activities

## Saturday 24th March

- 9.00 Registration for Saturday day delegates
- 9.15 Dave Vizard: 'Promoting better behaviour through successful learning'
- 10.15 Morning refreshments
- 10.45 Workshops [Choice of 6]
- 12.00 Lunch
- 1.00 Workshops [repeated from morning]
- 2.40 Key-note: Helen Peters: 'Working with SEBD - feeling fine and flourishing!'
- 3.45 Closing remarks: Joan Pritchard, Ted Cole
- 4.00 End of conference

### What participants said about the 2006 national conference:

'Another excellent conference with engaging speakers and knowledgeable workshop lecturers. A rich source of info, which essentially 'recharges batteries. Thanks! Oh - and excellent company!'

'Friday was overall the best day at a conference I have been to.'

'Coming for a first time, felt welcomed, supported, cared for and nurtured - an unusual conference experience!'

'Thank you, this has been one of the best conferences that I have been on in a long time. I found it informative, inspiring and it has relit my passion for the work I do with children.'

'Looking forward to the next one!'

## Key Speakers

**Ann Berger** is the National Point of Reference for Learning Difficulties and Disabilities. She has been HMI for 6 years authoring a range of reports about the progress of pupils with SEN. She has recently returned to OFSTED from a secondment at the Prime Minister's Delivery Unit and last term was working on a project evaluating the impact of heritage on exclusions.

**Helen Cowie** is Research Professor and Director of the UK Observatory for the Promotion of Non-Violence at the University of Surrey. She specializes in child development, particularly reducing bullying and mental health and young people and peer support as an intervention to promote non-violence. Her co-authored 'Understanding Children's Development', 'Peer Support in Action' and 'Emotional Health and Well-being: a Practical Guide for Schools' have become key texts. Her new book 'Managing Violence in Schools' will appear in early 2008. She is now working on the EU-funded Violence in Schools Training Action (VISTA) project.

**Philip Garner** is Professor of Education and Head of Postgraduate Professional Development at the University of Northampton. After teaching in special and mainstream schools for 17 years, he has held academic posts in Brunel and Nottingham Trent Universities. He has published extensively on SEBD, inclusion and special education. He is editor of 'Support for Learning' and co-editor of 'A Handbook of Emotional and Behavioural Difficulties' (Sage Publishers, 2005). He is Director of the Training and Development Agency' Professional Resource Network (IPRN) focussing on Behaviour for Learning ([www.behaviour4learning](http://www.behaviour4learning)) and is a British Academy Fellow.

**Helen Peter** is a Senior Associate Partner of Jenny Mosley Consultancies and has worked as a consultant and trainer since 2000. Before that she was a SENCo in Avon and spent five years running the London Borough of Waltham Forest's Learning Support Service. Helen has direct and recent experience of teaching and training across a wide range of educational settings. These include working with disaffected children and their families. Her expertise in accelerated learning, emotional intelligence, NLP, behaviour and teaching literacy contribute to the lively, practical and highly entertaining conference sessions for which she is renowned.

**Helen Stringer** is Director of Clinical Education at the University of Newcastle. She is a qualified speech and language therapist and teacher, who worked in a special school and mainstream school language unit before teaching and working as a speech pathologist abroad. In 1991, Helen became Manager of the NHS Paediatric Speech and Language Therapy Service in Newcastle, continuing her career in the north east as a specialist SLT in CAMHS. She completed her doctorate in 2004: 'Children and Adolescents with EBD and speech and language impairment'. She has contributed chapters and papers to various publications.

**Dave Vizard** taught for 30 years and was an LEA Advisor, reducing school exclusions. He is now a consultant, part-time lecturer at Plymouth University and runs staff development days on behaviour management throughout the UK. He has trained trainers in behaviour management for LSDA/LSN. He has written 12 published books - his latest 'How To Manage behaviour in FE' is published by Paul Chapman Publishing. Responses to his recent in-service work in English and Scottish schools include: 'Genuinely inspired by the day'; 'Extremely valuable and thought-provoking'; 'a fantastic INSET - inspiring! Excellent, amusing and informative speaker.'

## About the Workshops

The conference offers a choice of workshops (selection below). You have the chance to attend two workshops on Friday and two different sessions on Saturday. You will choose your workshops shortly before the conference.

### Your Friday choice [12.00 - 1.00; 3.00 - 4.00]

**1. Angela Davies: 'Every Child Matters, Every Parent Matters, Every Community Matters.'** This workshop looks at Angela's community-based alternative provision, "Kids in Mind", which generates involvement and promotes engagement of children and families at risk of social exclusion. Angela, founder and director of "Kids in Mind", presents how the ECM ethos is delivered. Angela is also part-time Head of Additional Needs and SENCo at a high school in West Yorkshire.

**2. Dr Fiona Gale: 'CAMHS and education - working together to improve children's mental health'** This considers children's mental health and education, exploring research on child/parents views on CAMHS. Participants will be helped to discuss ways in which we can work collaboratively to provide better support and to promote child mental health. Fiona is the Associate Director, Care Services Improvement Partnership (CSIP) for E. Midlands, formerly a Joint Commissioning Manager for CAMHS. She lectures at Northampton Univ. and is widely published.

**3. Victoria Lofthouse: 'The Safer Schools Project in Haringey.'** This workshop looks at how the Safer Schools Project in Haringey, London, works alongside school police officers assigned to local Behaviour Improvement Programme Schools. The Project supports vulnerable young people at high risk of victimisation, offending and social exclusion. It assists schools in implementing restorative justice. Victoria is the Project Manager.

**4. Alison McCausland and Pam Arnold: 'Understanding why young people runaway: the family as a subversive influence?'** This workshop looks at the pioneering work of the DfES funded 'Talk Don't Walk' pilot project for which the charity "The Relationships Centre", Warrington, is the lead organisation. Alison is a detective constable, attached to the project while Pam is the Director of the Centre. Pam, a former lecturer, says she leads a dedicated multi-disciplinary team that offers a range of holistic, individual and family support services.

**5. Brenda Meldrum: 'I CAN TRUST YOU ... Making Relationships with Children.'** This workshop looks at ways in which adults can build relationships with children and young people with SEBD, through communication, play and metaphor, using their language and finding shared meanings. The workshop is experiential. Brenda, Director of Playing Matters, is a highly experienced drama and play therapist and trainer. Her 2006 SEBDA national conference workshop was much praised.

**6. Paul Threadgall: 'Behaviour Education Support Teams [BEST] beyond 2008.'** This workshop examines the development of locality based, co-located multi-agency support team provision. Paul asks if the kind of multi-agency support needed by children, young people, families and schools should have an educational or more broadly based focus. BEST also make first day cover available for excluded pupils. Paul, a former headteacher, is the BIP Manager in Sunderland where the multi-agency BEST supports 22 schools.

**7. Dave Walker: 'The Dinosaur School: group work for children with challenging behaviour'** This workshop looks at 'The Dinosaur School', a well-established internationally-used approach. It helps pre-school and primary-aged children with challenging behaviour to become more successful at school and home, managing their anger, problem solving and responding to boundaries. Star characters are the puppets Dina Dinosaur (head teacher of the Dinosaur School), Wally and his sister Molly. Dave is Team Manager of the Darlington Schools Counselling Service.

### Your Saturday choice [10.45 -12.00; 1.00 - 2.15]

**1. Sue Cook: 'Helping your staff survive and flourish in settings for students with SEBD.'** This workshop will look at creative ways in which we can support the staff team, in particular the need to 'think beyond the box' and link your approach to the Healthy Schools agenda, which must include 'healthy staff' considerations. Sue is a highly experienced practitioner, presently Deputy Head of The Meadows School (for children with SEBD), Co Durham and Chair of SEBDA North East England.