

Greenfield School

Contact: Carol Conway and Vicky Jefferson

Tel: 01443 690468

Fax: 01443 692010

Email: office@greenfield.merthyr.sch.uk

Website:

Address: Duffryn Road
Pentrebach
Merthyr Tydfil
South Wales CF48 4BJ

PI System/ Prospect PBS Training Ltd. Individualised PI Model

Geographical Area Covered: South Wales

Who Is Training For?: Education work force working within school settings

Accredited Courses:

Course Code	Duration	Course Title
PITAS/10052/1	1 day	Initial Orientation
PITAS/10052/2	4 day	Practitioner Programme

General Approach to Teaching Physical Interventions:

Greenfield School has worked closely with and supported Prospect PBS Training for a number of years and now provides Prospect PBS Training under licence.

Greenfield School provides training and school to school working to educational settings within South Wales as part of the wider inclusion agenda.

We have a person centred approach based around positive behaviour support strategies that train staff to empower and enable the individuals they support.

We believe outstanding educational provisions are built on the positive respectful interactions with the people in them.

Positive relationships are a key element to promoting positive behaviour and reducing behaviour that challenges. We know the use of PBS approaches reduce the need for restrictive practices including physical interventions.

More importantly, the use of PBS improves quality of life and outcomes for all involved.

We teach physical interventions within our wider module for safer interaction as we believe physical interventions should not be taught in isolation without a clear focus on context, environmental impact, staff attitude, approach and service dynamics – we will where possible always support the adapting of current practice to reduce challenging behaviour occurring before we teach physical interventions.

- Support and training should be built around interactions and relationships
- That understanding the individual, their wants needs and desires is the best place to start with any intervention
- Challenging behaviour should not limit the individual's life
- Safety as a foundation for life. Life as a framework for growth
- Parents, staff and carers all have the right to high quality appropriate training
- Mutual respect and involving the individual in their support plan are the most effective and ethically viable approaches available
- Behaviour is functional – therefore it is an important part of the individual. We must understand what the person is communicating through their behaviour

Greenfield School is unique within educational provisions because we are able to work directly with other educational setting to ensure the approach to PBS is embedded, maintained and sustained through the longer term.

Through our person centred practice:

- We personalise every aspect of PBS training
- We adapt and deliver packages to meet your needs
- We enable participants to embed PBS into their school setting
- We work in partnership with the individual whose behaviour challenges (where appropriate)
- We enable services to develop appropriate policy and procedures that work to promote positive outcomes in their specific setting. We support any service that shares our common goal of wanting to improve the quality of life and promote positive outcomes.

Relevant Training Topics :

- Challenging beliefs
- Understanding challenging behaviour
- Understanding Positive Behaviour Support
- Attribution Theory
- Functionally Equivalent Skills
- Legal
- Risk Assessment
- Health and Safety
- Safer Interactions
- Functional Analysis

Accredited Trainers

Greenfield School



Carol Conway
PITAS/10052/001



Victoria Jefferson
PITAS/10052/002



John Hull
PITAS/10052/003

