

# the **SLD** experience

For professionals, parents and those working to support children and young people with severe and profound learning difficulties

Issue 62

ISSN 1367-2460

## In this issue:

|   |    |
|---|----|
| Cathal Butler and the staff of Lyndale Special School   | 3  |
| <b>What makes interventions for teaching cause and effect to children with profound and multiple learning disabilities effective and sustainable?</b> |    |
| Zoe Weeks   | 7  |
| <b>Counting and the use of resources</b>  |    |
| Diane Earl  | 12 |
| <b>Using PECS to choose lunch in a special school</b>   |    |
| Linda James   | 18 |
| <b>'Godly Play' as a tool for use in RE with pupils with SLD or PMLD</b>  |    |
| Elizabeth McBride and Alana McDicken  | 27 |
| <b>Moving on: facilitating the transition from child to adult services for young people with profound and multiple learning disabilities</b>          |    |
| Dawn Male   | 32 |
| <b>Recent Research</b>  |    |
| <b>Special News Item: Positive Behaviour Support review for schools, colleges and in education</b>  | 35 |
| and   | 36 |
| <b>What's new?</b>  |    |

**bild**

all about people