

The SLD Experience

Information for contributors

The SLD Experience is a journal for teachers, parents and other professionals working in support of children and young people with severe learning difficulties, including those with profound and multiple learning difficulties and autistic spectrum disorders. The journal is published three times a year (spring, summer and autumn).

The journal aims to:

- disseminate information, review and make critical comment on:
 - government legislation and policies
 - good practice ideas, including those that support and promote inclusion
 - the latest curriculum developments
 - the latest research, with implications for good practice
- provide material of interest to all readers, including teachers and classroom assistants, therapists, psychologists, parents and others working in mainstream and special schools
- provide an advertising service for readers
- provide a forum for readers to express their views and share ideas

Contributors are invited to submit descriptive and/or critical articles as well as articles based on original research.

Specification and style

Articles should normally be between 1,000 and 3,000 words in length, including tables, figures and references. Shorter articles (eg 500 words) are also welcomed. References should be cited in the text as follows: Smith (2002); Smith and Jones (2002). If a work has three or more authors use the '*et al.*' form, eg Smith *et al.* (2002). The list of references following the text should be in alphabetical order of authors' names in the following style:

1. Journal articles

Lewis, A (2002) The development of children's ideas about others' difficulties in learning. **British Journal of Special Education**, 29, (2), 59–65

2. Books

Detheridge, T and Detheridge, M (2000) **Literacy Through Symbols: Improving Access for Children and Adults** London: David Fulton

3. Articles in books

Hewett, D (1998) Challenging behaviour is normal, in P Lacey and C Ouvry (eds) **People with Profound and Multiple Learning Disabilities** London: David Fulton

Illustrations, tables and figures should be given titles and should be numbered consecutively. Photographs are welcomed and may be submitted as original prints or as slides. Photographs should be accompanied by captions. Permission to reproduce photographs should accompany articles.

Articles should be submitted to:

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One hard copy of the article should be submitted, typed double-sided on A4, plus one copy on disk.