Contents

List of contributors v

Acknowledgements viii

Introduction - Mark Jackson xi

1 Researching our history: who is in charge? 1
   Simone Aspis

2 From community to institution – and back again 7
   David Barron

3 Parallel stories 15
   Dorothy Atkinson and Mabel Cooper

4 Understanding segregation from the nineteenth to the twentieth century:
   redrawing boundaries and the problems of ‘pollution’ 27
   Lindsay Brigham

5 Concrete representations of a social category: consolidating and transforming
   public institutions for people classified as ‘defective’ 43
   Patricia Potts

6 Surprise journeys and border crossings 69
   Sheena Rolph

7 Equal citizens? The discourse of liberty and rights in the history of learning disabilities 87
   Tim Stainton
8 Straddling boundaries: the changing roles of voluntary organisations, 1913–1959
Jan Walmsley

9 Ambiguous boundaries: retrieving the history of learning disability nursing
Duncan Mitchell

10 Revisiting ‘The Empty Hours’
Maureen Oswin

11 Leaving a convent home: different communities, different voices
Mary Stuart

12 Collecting the life-stories of self-advocates: crossing the boundary between researcher and researched
Dan Goodley (in collaboration with Jackie Downer, Patrick Burke, Joyce Kershaw, Lloyd Page and Anya Souza)

Bibliography